

| Question | Answer | Mark | Mark scheme   | Additional guidance  |
|----------|--------|------|---|--|
| 13       | 18.9   | P1   | <p>for using length scale factor to find <math>AB</math>,</p> <p>eg <math>(AB =) 10.8 \div \left(\frac{3}{2}\right)</math> or <math>(AB =) 10.8 \times \left(\frac{2}{3}\right)</math> (<math>= 7.2</math>)</p> <p>for using length scale factor to find <math>BC</math>,</p> <p>eg <math>(BC =) 10.8 \div \frac{6.3}{6.3 - 4.2}</math> or <math>(BC =) 10.8 \times \frac{6.3 - 4.2}{6.3}</math> (<math>= 3.6</math>)</p> <p><b>or</b> finds area scale factor, eg <math>\left(\frac{3}{2}\right)^2</math> or <math>\left(\frac{2}{3}\right)^2</math></p> | Can use a combination of skills but must have a complete process to find $AB$ or $BC$ to score this mark |
|          |        | P1   | <p>for a complete process to find the area of trapezium,</p> <p>eg <math>\frac{6.3 + 4.2}{2} \times (10.8 - "7.2")</math> or <math>\frac{(6.3 - 4.2) \times "3.6"}{2} + "3.6" \times 4.2</math></p> <p>or <math>\frac{10.8 \times 6.3}{2} - \frac{7.2 \times 4.2}{2}</math></p> <p>or <math>\frac{10.8 \times 6.3}{2} - \frac{10.8 \times 6.3}{2} \div \left(" \frac{3}{2} "</math>) or</p> <p><math>\frac{10.8 \times 6.3}{2} - \frac{10.8 \times 6.3}{2} \times \left(" \frac{2}{3} "</math>)</p>   |  |
|          |        | A1   | accept trailing zeros eg 18.90  |  |