Question	Answer	Mark	Mark scheme	Additional guidance
13	Shown	M1	for a method leading to the evaluation of another angle, (*BAC* =) 360 – 310 (= 50) **or** (*ACB* =) 180 – 115 (= 65)	Angles may be seen on diagram
		M1	for a method to find at least 2 angles, eg (*BAC* =) 360 – 310 (= 50) **and** (*ACB* =) 180 – 115 (= 65)	
		C2	(dep M2) *CBA* = 65° **and** statement **and** appropriate angle reasons, eg statement *ACB* = *CBA* (= 65°) **or** two angles are equal (so it is isosceles) **and** angles at a point add up to 360, angles on a straight line add up to 180, angles in a triangle add up to 180, **OR** (dep M2) *CBA* = 65° **and** statement **and** appropriate angle reasons, eg statement *ACB* = *CBA* (= 65°) **or** two angles are equal (so it is isosceles) **and** the exterior angle of a triangle is equal to the sum of the interior opposite angles **and** angles on a straight line add up to 180 **or** angles in a triangle add up to 180	Underlined words need to be shown; reasons need to be linked to their method.
		(C1	(dep on M1) for any one appropriate reason related to method shown)	